

Table of Contents

	Page
An Overview of Gender Recognition Systems Using Acoustic Voice Analysis	7
<i>Enrique Díaz-Ocampo, Andrea Magadán-Salazar, Raúl Pinto-Elías, Máximo López-Sánchez</i>	
Conversational System based on Socratic Dialectics in a Virtual Educational Environment	17
<i>Bárbara María Esther García-Morales, María Lucila Morales-Rodríguez, Nelson Rangel Valdez</i>	
Da Capo: A Proposal for a BDI-Based Tutorial for Teaching Music	27
<i>Alberto Nieto-Rocha, Wulfrano Arturo Luna-Ramírez</i>	
Machine Learning for Intent Classification in an Educational Chatbot	37
<i>Carlos Natanael Lecona-Valdespino, José Moisés Aguilar-Ibarra, Guillermo Santamaría-Bonfil</i>	
Physiological and Behavioral Dataset Captured in a Learning Environment	47
<i>Yesenia Nohemí González-Meneses, Blanca Estela Pedroza-Méndez, José Federico Ramírez-Cruz, José Crispín Hernández-Hernández, Edmundo Bonilla-Huerta</i>	
Building a Dataset for Professional Interest Recognition	57
<i>María Lucía Barrón-Estrada, Ramón Zatarain-Cabada, Abel Robles-Montoya, Héctor Manuel Cárdenas-López, Arcelia Judith Bustillos-Martínez, Néstor Leyva-López</i>	
Gathering, Integration and Preprocessing of Data in Educational Data Mining: Towards a Study of Self-efficacy in Learning	69
<i>Mayra Mendoza, Yasmín Hernández, Javier Ortiz, Alicia Martínez, Hugo Estrada</i>	